

Estimated Fiscal Impact of Bill #

2010FL-0152/007

Date 11-24-09

Short Title

Per Diem and Travel Expense Modifications

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**Short Form**

Use only when there is no appropriation needed for state agencies, and no fiscal impact on state revenues, local governments, businesses, or individuals.

If the bill looks like it should have a fiscal note, explain why it does not. For example, a bill might put into code something that is already current practice.

Attachments welcome.

- |                                     |   |
|-------------------------------------|---|
| <input checked="" type="checkbox"/> | State agencies will not require an appropriation to implement the bill. |
| <input checked="" type="checkbox"/> | There is no fiscal impact on local governments.                         |
| <input checked="" type="checkbox"/> | There is no fiscal impact on businesses                                 |
| <input checked="" type="checkbox"/> | There is no fiscal impact on individuals.                               |
| <input checked="" type="checkbox"/> | The bill will not affect revenues.                                      |

Explain why this bill has no fiscal impact.

The proposed modifications to the bill codify language, streamlining it and adding clarity. Changes direct the reader to rules by the Division of Finance pursuant to Sections 63A-3-106 and 63A-3-107, regarding per diem rates and travel expense, and will not require additional appropriations.

**A. What parts of the bill cause fiscal impact?**

Cite specific sections or line numbers.

**B. Which program gets the appropriation?**

(Approp. Unit Code)

(To appropriate to an additional program use an additional form.) This is \_\_\_\_ of \_\_\_\_.

**C. Work Notes: Assumptions, calculations & what are we buying?**

Assume that a legislator calls you in to explain how you came up with your fiscal impact and these are the only notes you get to take with you.

List all costs. Identify one-time and ongoing costs. Detail FTE impacts.

Do not say, "\$50,000 in Current Expense." Be very specific about what \$50,000 will buy.

Attachments encouraged.

Since the proposed changes only serve to streamline and add clarity, there is no fiscal impact.

There could be a possible reduction in expenditures for a school district with regard to board members, as the proposal in section 49-11-202 (5) (b) changes "expenses" to the more restrictive language "travel expenses".

The responsibility for the state superintendent to certify actual and necessary expenses incurred by State Board of Education members in attending board meetings or performing duties authorized by the board (see section 53A-1-102 (4) is proposed to be eliminated with the proposed changes as well.

# Fiscal Impact Tables

Current Budget Year  
FY 2010

Coming Budget Year  
FY 2011

Future Budget Year  
FY 2012

D. If this is a revenue bill, show impacts here. (Select funds from drop-down menu.)

<b>Total</b>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

E. Show Costs to Implement the Bill by Fund (Select funds from drop-down menu.)

<b>Total</b>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

F. Show Costs to Implement the Bill by Expense Category.

Personal Services			
Travel			
Current Expense			
DP Current Expense			
DP Capital Outlay			
Capital Outlay			
Other/Pass Thru			
<b>Total</b>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

G. How will the bill impact local governments?

Your estimate of the bill's impact  
on local governments.

Attachments welcome.

The changes to language in the bill will help to add clarity, streamline it, as well as provide consistency throughout.

H. How will the bill impact businesses?

Your estimate of the bill's impact  
on businesses.

Attachments welcome.

The changes to language in the bill will help to add clarity, streamline it, as well as provide consistency throughout.

I. How will the bill impact individuals?

Your estimate of the bill's impact  
on individuals.

Attachments welcome.

The changes to language in the bill will help to add clarity, streamline it, as well as provide consistency throughout.

This is a draft fiscal note response from the Utah State Office of Education (USOE) and may be revised in the future.

LFA 11.20.08